



Our Curriculum Rationale tells the story of who we are at Cardonald Primary. We worked collaboratively as a staff to reflect on our teaching, learning and ethos. We considered what is important to us and what we do well. Also, we discussed what gives us our identity and makes us unique as a school. Our parents and pupils played an important role in sharing their views and making valuable contributions. Working with Jane Arthur (Quality Improvement Officer) over session 23-24, we linked all the work we had done to local and national policies, finally creating our Curriculum Rationale. We hope you find it useful and enjoy reading all about our school.

Partnerships



At Cardonald Primary we value the work we do with parents and the local community.

We partner with a wide variety of agencies including:

- Active Schools
- Therapet
- Quarriers
- Hillington Parish Church
- Glasgow City Council Road Safety Team
- Trussell Trust
- Local Supermarkets - Tesco and Morrisons
- Youth Music Initiative
- Glasgow Family Learning Team
- Clyde College
- Glasgow University
- Sense Over Sectarianism
- Bikeability

We strive to include our families in the life of the school as much as possible with events such as:

- Play Along Maths
- Fun with Words
- Stay and Play
- Read, Write, Count sessions
- Open Afternoons
- Class Assemblies
- Christmas School Show
- Macmillan Coffee Morning

Curriculum



Curriculum areas

There are eight curriculum areas:

- Expressive arts
- Health and wellbeing
- Languages (at Cardonald Primary our modern language is French)
- Mathematics
- Religious and moral education Sciences
- Social studies
- Technologies

Literacy, numeracy and health and wellbeing were recognised by staff, pupils and parents as being particularly important - these areas are seen as being the 'responsibility of all' staff.

Click on the links to read our key Curriculum Policy Documents.

[Cardonald Primary Literacy Policy](#)

Numeracy

[Cardonald Primary Numeracy Policy](#)

We are always developing our knowledge and skills to increase use of Digital Learning.

[Cardonald Primary Digital Learning Strategy](#)

[Play](#)

Learning & Sustainability



At Cardonald Primary, we understand that Learning for Sustainability is an entitlement for all learners. We plan regular outdoor learning, both inside and out with school grounds to build each child's connection to nature. We are involved in a variety of activities to support the local community. Teachers teach rights-based lessons using both discrete and interdisciplinary approaches. We ensure children have leadership opportunities both through pedagogical approaches in the classroom and also in the wider school through groups and committees. Our Rights Respecting Schools committee plans lessons, events and activities throughout the year to raise awareness of children's rights. We have our Rights Respecting Schools Bronze Award and are looking forward to being assessed for our Silver Award this session. The Eco committee works hard to promote sustainable habits and Global Citizenship.



Health & Wellbeing



Children's health and wellbeing, both their physical and mental wellbeing, is a high priority for all staff, pupils and families at Cardonald.

Staff are familiar with the Nurture Principles and continue to develop an understanding of these through Professional Development Opportunities.

Our PATHs programme runs from P1 - 7. This programme supports children to recognise and regulate their emotions. <https://www.pathseducation.co.uk/>

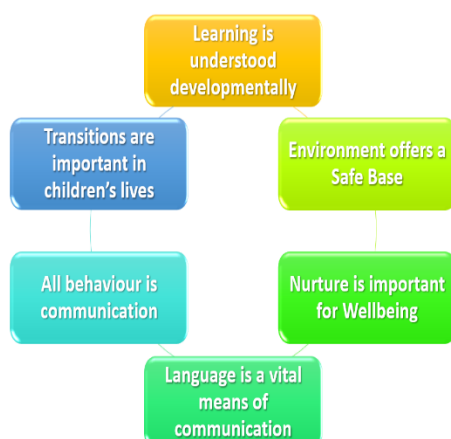
Our P5 year group in 2022 presented at The City Chambers to request funding to change our unused ICT suite into a Kindness Room. Our Parent Council have supported this project and the room has been transformed.

It is used for groups to do some mindfulness activities and also for the many targeted support groups we have linked to mental wellbeing including Seasons for Growth, Art Therapy, Quarriers, Therapet and Circle of Friends.

We offer a variety of sporting opportunities and taster sessions for clubs in the local community as well as encouraging all classes to take part in the daily mile to help our pupils lead active lifestyles.

Pupils complete the Glasgow Motivation Wellbeing Profile questionnaire to tell staff how they feel about school.

Nurturing Principles



Pupil Participation



At Cardonald Primary our pupils have many opportunities to contribute to the life of the school. Within the classroom pupils have opportunities to make choices and decisions around their learning.

They also have many opportunities to lead areas in the school. P7 pupils have their leadership contributions recognised with the Playmaker Award.

Our Pupil Groups include:

- Rights Respecting School Committee
- Junior Road Safety Officers
- Eco Group
- Pupil Council
- Digital Leaders
- Mathletes
- Literacy Leaders
- Sports Leaders
- Buddies
- Credit Union

You can find out more about our Pupil Groups on our school website.

World of Work



We are committed to developing children's knowledge and skills in a way which will prepare them for the World of Work in future years. Children begin to understand the relevance of their learning when they are applied to real life experiences.

We work in partnerships with a variety of agencies, such as universities, colleges and the Science Centre to support applying the curriculum to the wider world.

Through whole school events, such as Maths Week, Career Day and Book Week, we make important links between curricular content and real-life contexts. Leadership roles, such as our Credit Union and Playmaker awards embed real life skills. School trips, including our residential trip, and extra-curricular activities build confidence and resilience, helping our pupils grow to their full potential.