

# HAPPY★NEW★YEAR

January 2021

*Happy New Year to all of our pupils and their families. It is an unfortunate start to the year and we are disappointed that we cannot welcome you all back to school. We appreciate how challenging home learning can be. We are here to help in any way we can so please do not hesitate to get in touch.  
Stay safe and take care of yourself and each other.*

## Communication



- You will receive a phonecall from your child's class teacher within the first 2 weeks.
- The class teacher will be on TEAMS most days
- Any updates on the closure will be sent out via groupcall, posted on twitter (@CardonaldPri) and uploaded on our website ([www.cardonald-pri.glasgow.sch.uk](http://www.cardonald-pri.glasgow.sch.uk))
- There will be a member of the management team in school each day so you can call the school 01418839668
- You can email as follows:

HT	<a href="mailto:headteacher@cardonald-pri.glasgow.sch.uk">headteacher@cardonald-pri.glasgow.sch.uk</a>
P5 - 7 Ms Mohd	<a href="mailto:smodh@cardonald-pri.glasgow.sch.uk">smodh@cardonald-pri.glasgow.sch.uk</a>
P1 - 4 Mrs Waddell	<a href="mailto:pwaddell@cardonald-pri.glasgow.sch.uk">pwaddell@cardonald-pri.glasgow.sch.uk</a>

## Online Learning

### TEAMS

- 5 numeracy and 5 literacy tasks will be posted each week
- Spelling / phonics will continue
- 3 tasks from other curricular areas (eg: topic, art) will be posted each week
- Miss Thompson will post a Health and Wellbeing task each week for every class
- Mr Bell will post a science task each week for every class
- Further guidance on TEAMS is on our website under the covid updates tab - please note that TEAMS should only be used 9-3pm and that teachers will let you know when they are working in the hub and therefore unavailable for that day. Also important to remember that anything posted on TEAMS can be seen by everyone.

### Website

- Additional activities if you wish them
- Links to helpful websites

### How to Videos

- In the coming weeks videos will be posted demonstrating number strategies and spelling strategies

