



Our Journey To Silver



Learning
together



Campaigning
Together



Making our
voice count

Cardonald primary school, Glasgow
Rights ambassadors



Our Journey To Silver - Accreditation



School Improvement Planning

- Challenge 2 – to improve children's mental wellbeing and engagement in school
- Mission 2 - Support pupils to be motivated to attend school and feel happy and safe in school.
- Quality Indicator: 3.1

Challenge: To improve children's mental wellbeing and engagement in school. (Engagement, participation and inclusion)					
Mission 2: Support pupils to be motivated to attend school and feel happy and safe in school.			QI 3.1		Costs
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core
Rights Respecting Schools. Silver Accreditation	All pupils will receive discrete and IDL lessons related to rights. Children's rights respecting behaviours will be acknowledged at assemblies. Pupils will actively participate in decision-making Staff will use <u>rights based</u> language	Learning Conversations – Children will confidently talk about rights, and their role in decision making in school Learning environment – rights will be visible around the school Rights based language - will be used across the school by pupils & staff	S. Mohd D. Strang	February 2025	UNICEF resources, Amnesty International GCC RRS resources <u>PaTHS</u> H&WB resource

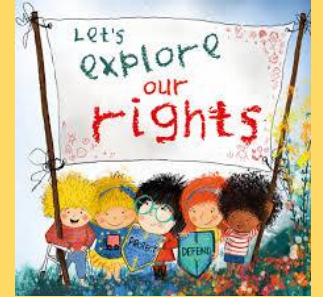


Planning and Evaluation Process



Strand A: Teaching and learning about rights

The United Nations Convention on the Rights of the Child (CRC) is made known to children, young people and adults, who use this shared understanding to work for improved child wellbeing, school improvement, global justice and sustainable living.



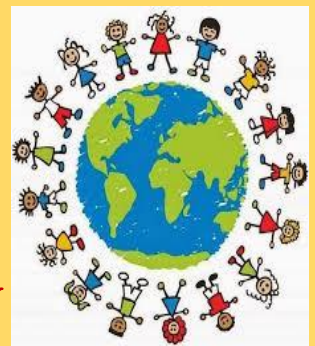
Strand B: Teaching and learning through rights – ethos and relationships

Actions and decisions affecting children are rooted in, reviewed and resolved through rights. Children, young people and adults collaborate to develop and maintain a school community based on equality, dignity, respect, non-discrimination and participation; this includes learning and teaching in a way that respects the rights of both educators and learners and promotes wellbeing.



Strand C: Teaching and learning for rights – participation, empowerment and action

Children are empowered to enjoy and exercise their rights and to promote the rights of others locally and globally. Duty bearers are accountable for ensuring that children experience their rights





STRAND A - Learning About Rights



Strand A: Teaching and learning about rights

The United Nations Convention on the Rights of the Child (CRC) is made known to children, young people and adults, who use this shared understanding to work for improved child wellbeing, school improvement, global justice and sustainable living.

Outcome 1	Example 1	Example 2	Example 3	Example 4	Example 5
	Children's work and showcase learning	Staff knowledge & understanding	School planning	Engagement with wider school community	Displays and visual consistencies



OUTCOME 1 - Children's Work



Cardonald Pri... · 04/02/2025
P4 did a great job presenting at our school assembly. We reminded everyone about the importance of staying safe when crossing the road. #RRS #RoadSa

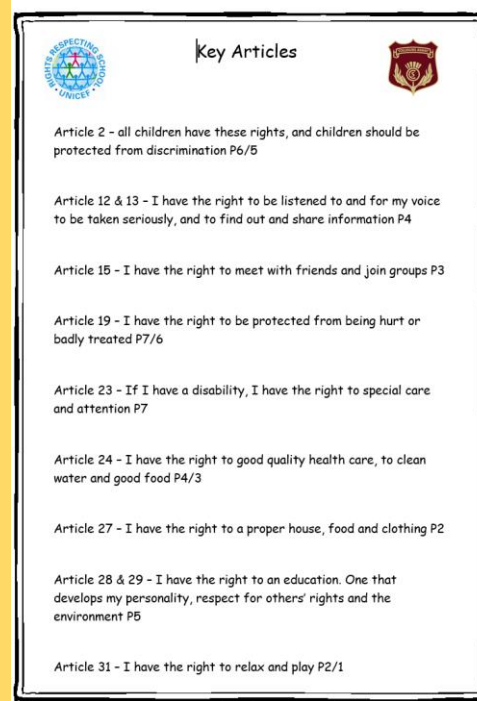


Cardonald Pri... · 06/11/2024
A huge well done to our P7's for delivering a fantastic Children's Rights Assembly with Remembrance Day as their focus. Super proud of them all ★



Cardonald Primary
@CardonaldPri

Well done to P4/3 for their fantastic assembly on Children's Rights 🐾
They delivered important information to the whole school and were such confident individuals 🐾

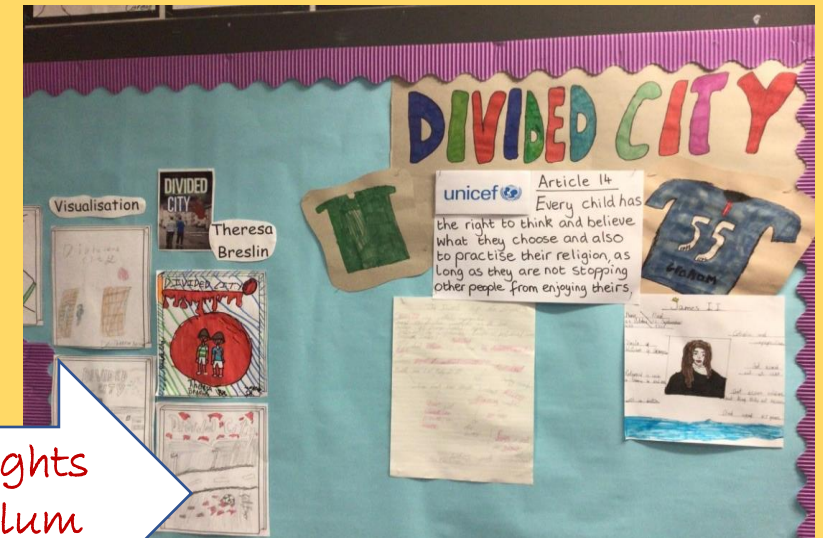


Each class selected their key article



Art- 15: I have the right to meet friends P2/1

Rights linked to global goals P7/6



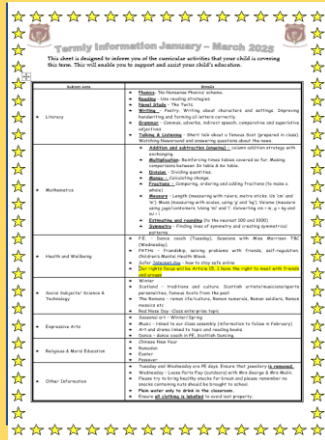
Art-14: - free to practice any or no religion P7

All classes delivered a rights linked assembly to the whole school

Learning about rights across the curriculum



OUTCOME 1 - School & Wider Community/Visual Displays



Termly newsletter showing rights focus

Parent supporting our credit union

Cardonald Pri... 02/11/2024

It was a busy day at Cardonald primary credit union. Thanks as always to our parent helper.

#skillsforlife #DYW



Rights pupils visiting Rosshall nursery to share their work on rights



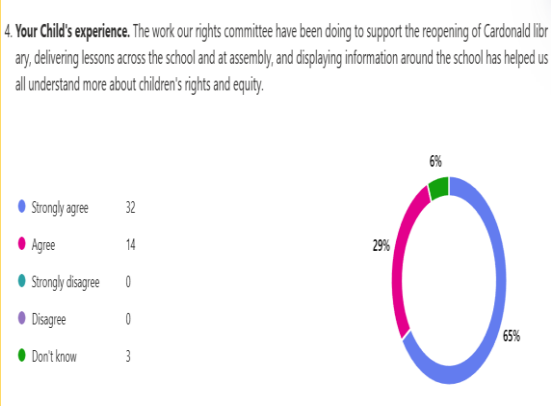
Rights pupil leadership board



Our values wall



Parents providing paired reading sessions



Parent questionnaire on their understanding of rights



Articles competition winners wall



Class wall displays



STRAND B – Learning Through Rights



Strand B: Teaching and learning through rights – ethos and relationships

Actions and decisions affecting children are rooted in, reviewed and resolved through rights. Children, young people and adults collaborate to develop and maintain a school community based on equality, dignity, respect, non-discrimination and participation; this includes learning and teaching in a way that respects the rights of both educators and learners and promotes wellbeing.

	Example 1	Example 2	Example 3
Outcome 2	Charters and feedback	Our values/Assembly	
Outcome 3	Promoting Positive Relationships	SHANARRI	
Outcome 4	Safe and Protected - feedback	Safe and Protected – examples	
Outcome 5	Children's Mental Health Week	Equity	Interventions
Outcome 6	Inclusion	School achievements	Children helping others
Outcome 7	Pupils leading learning	Family learning	Achievements



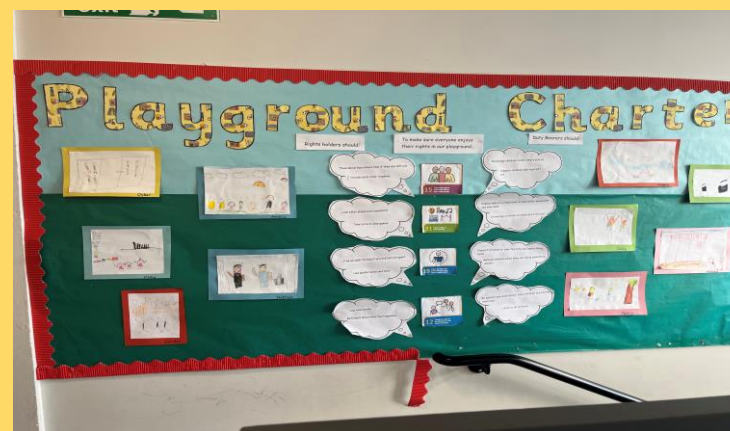
OUTCOME 2 - Children's Charters and feedback



P7 Classroom Charter

Children will...	Article	Adults will...
<ul style="list-style-type: none"> Try their hardest Show good listening to all staff and other children Show respect to all and show good manners Ask for help when needed 	<p><u>Article 28 (right to education)</u> You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p>	<ul style="list-style-type: none"> Help when asked Teach a variety of subjects Supportive and listen to all Make lessons fun and engaging Give challenge and support
<ul style="list-style-type: none"> Show good behaviour and respect Share with others Be friendly and kind Include others 	<p><u>Article 31 (leisure, play and culture)</u> Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>	<ul style="list-style-type: none"> Provide and encourage opportunities for play - inside and outside Keep children safe Help resolve conflict
<ul style="list-style-type: none"> Listen respectfully when others share their ideas Support ideas Don't talk over or laugh at one another Show respect and don't judge others' thoughts and opinions 	<p><u>Article 12 (right to be heard)</u> You have the right to give your opinion, and for adults to listen and take it seriously.</p>	<ul style="list-style-type: none"> Treat everyone the same Take time to listen to everyone Try to make class feel comfortable and support them when sharing thoughts and opinions

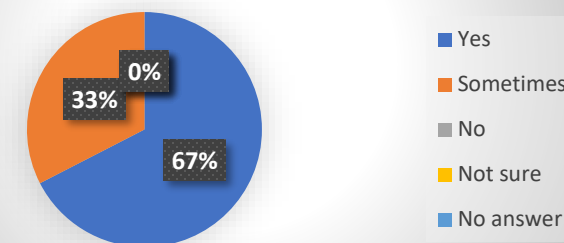
Signed:



Playground Charter

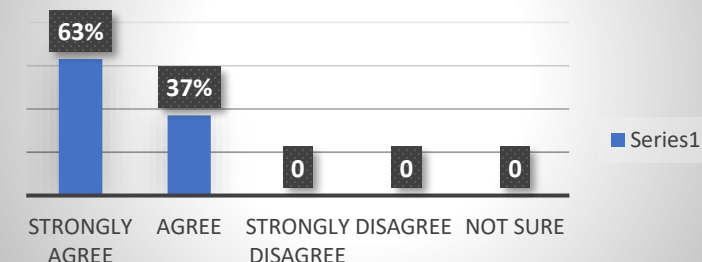
Children will...	Right	Adults will...
<p>Look after the equipment. Enjoy sports and games in the playground by following the rules. Respect each other's choices to play different games and sports. Take turns to play games and sports. Speak calmly and use kind words. Be honest about what has happened. Share and respect each other's opinions and feelings. Use the four R's (Rights, Respect, Responsibility, and Rules) strategies to help when upset. Use gentle hands and feet. Find an adult to help if you are hurt or upset. Listen to adult advice about keeping safe. Tell an adult if someone is hurt or upset. Treat each other in a kind and friendly way. Include each other in games. Think about how others feel if they are left out.</p>	<p><u>Article 31</u> You have the right to play and rest.</p> <p><u>Article 12</u> You have the right to give your opinion and for adults to listen and take it seriously.</p> <p><u>Article 19</u> You have the right to be protected from being hurt or mistreated in body or mind.</p> <p><u>Article 18</u> You have the right to choose your own friends and join or set up groups as long as it isn't harmful to others.</p>	<p>Make sure there is equipment in the playground during break and lunch. Explain why it is important to look after equipment and play safely. Give reminders and encourage children to make good choices. Be patient and understand when children are feeling emotional. Support children to take the time and space they need. Remind children when they are doing something unsafe. Provide first aid when required. Respect children's choices and let them choose their friends. Encourage children to let others join in. Support children who feel left out.</p>

1. I learn about my rights at school



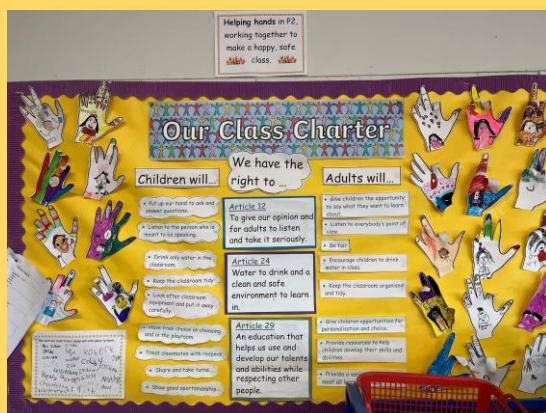
Feedback from pupil questionnaire

5 Pupils are actively engaged in school life



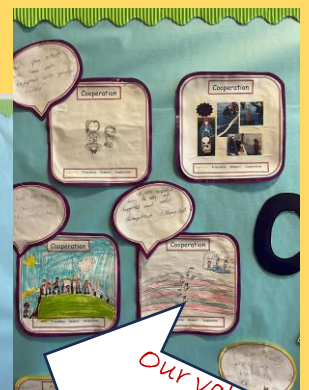
Feedback from staff questionnaire

Our class and playground charters





OUTCOME 2 - Our School values/Assembly



Our values wall - updated each month to show the values in action



Certificate examples



Articles wall and winners being presented by rights ambassador



Refreshed curriculum rationale



Presenting playground respector award



Certificate winners at assembly



Presenting schools values award

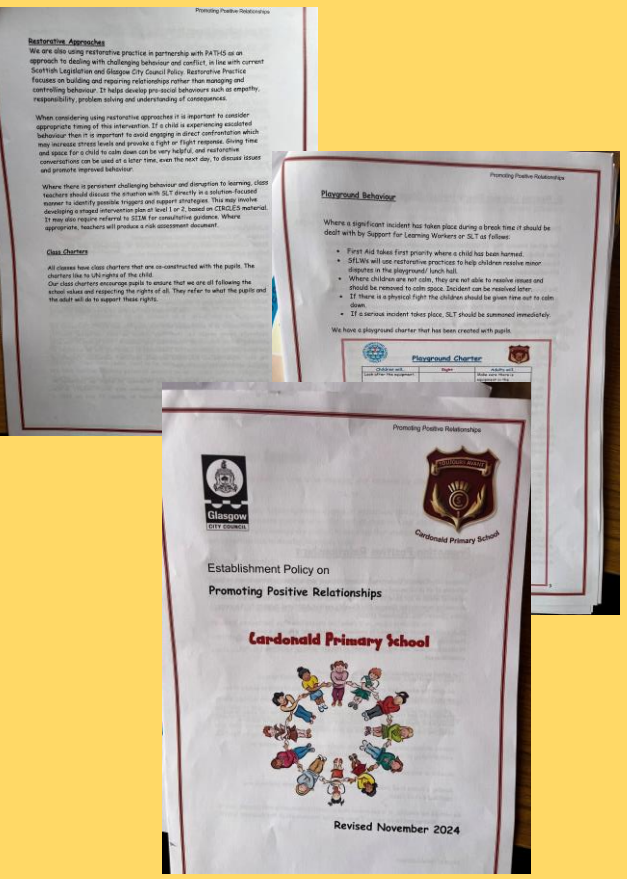


Chill time in the Zen Zone

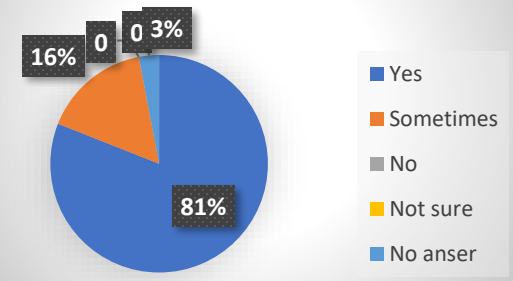




OUTCOME 3 - Promoting Positive Relationships

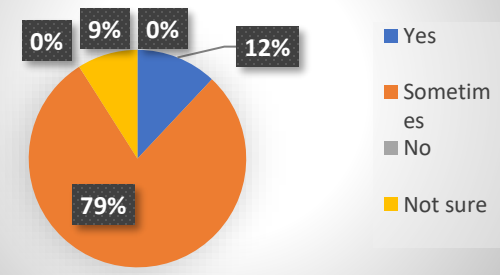


5. Adults treat me with respect



Pupils' response to questionnaire

6. Pupils are kind and helpful

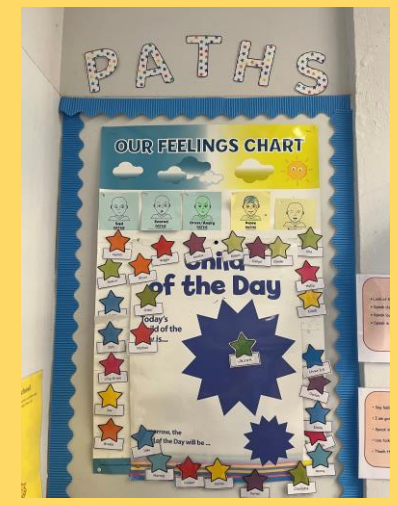


Revised PPR - incorporating links to rights, restorative approach and class/playground charters

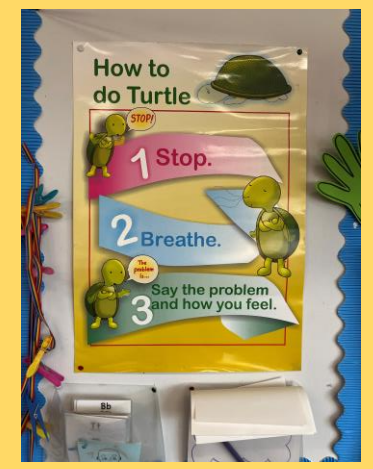
Quality Assurance Feedback on observed lesson - PaTHS links to rights 3.1

Pupils were able to talk about the links to rights - 2 nd level	Almost all
Pupils were able to talk about the links to rights - Early/1 st	Most
Classes referenced rights in their lesson (early-2 nd)	Almost all

SLT QA feedback



PaTHS Resources





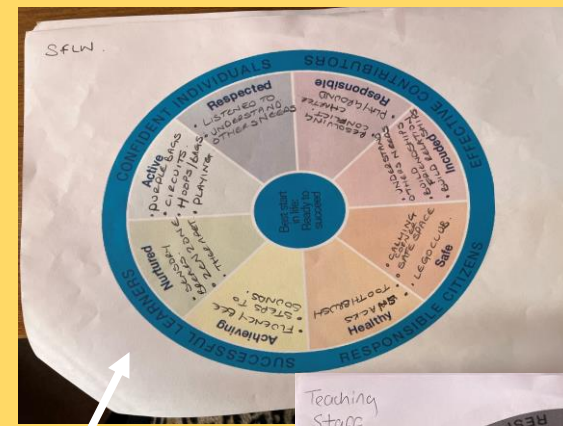
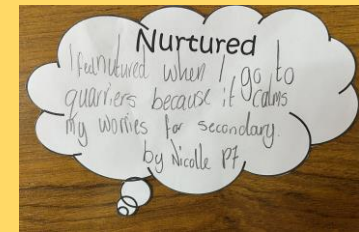
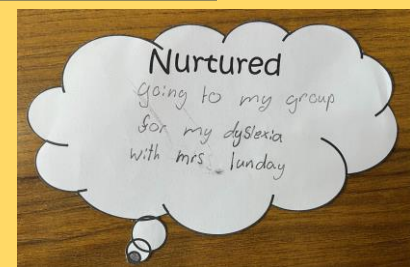
OUTCOME 3 - Linking rights to SHANARRI



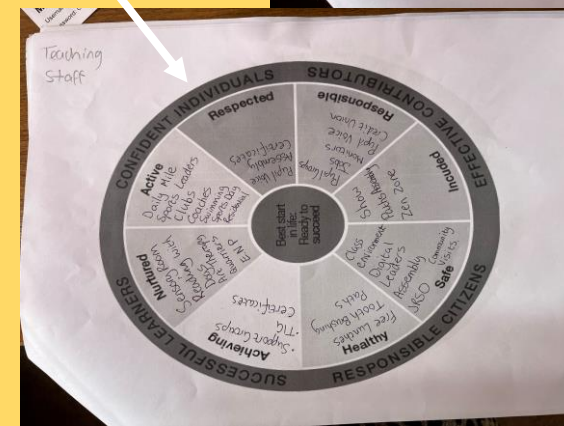
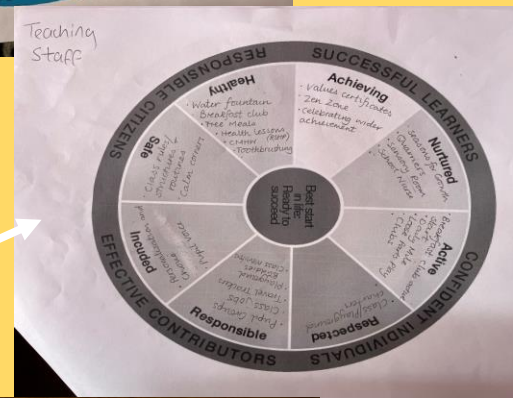
Rights ambassadors leading SHANARRI lessons to all classes



Pupils identifying what our SHANARRI school looks like?



Staff identifying what our SHANARRI school looks like

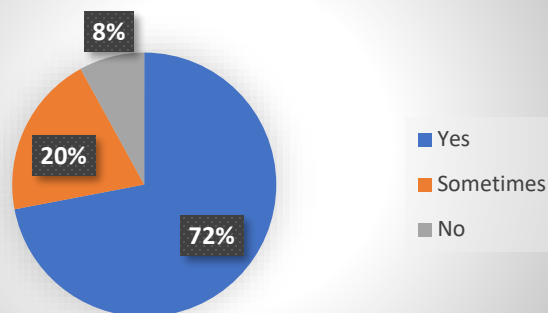




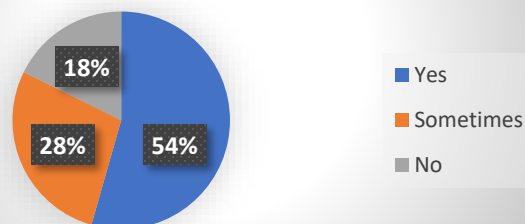
OUTCOME 4 - Safe and Protected feedback



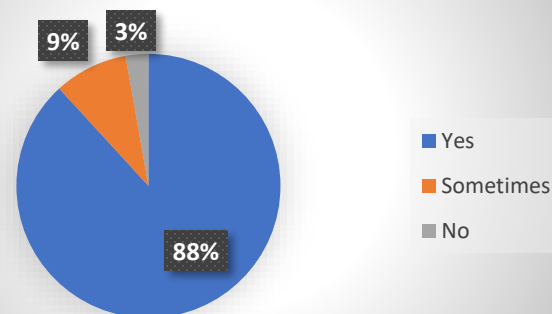
4. I feel safe at school



21. I would complain if I felt picked on by someone



8. I have friends in this school



Wordle from parent questionnaire

child school

supportive in terms
visible in school
communication via SeeSaw
Great school
goings on in the school
school have been very supportive
communication on teams
Good communication
school in all areas
offer for my child
Academically supports
Communication is good
school difficult
school life
mainly felt
clubs and activities
inclusive environment

Wordle from parent questionnaire

The school encourages my child to discuss their feelings

Feedback from pupil questionnaire

Feedback from parent questionnaire

The school is always supportive,, especially with our young daughter who has found school difficult for the first few years



OUTCOME 4 - Safe and Protected examples



Calm corner



Emotional check-in



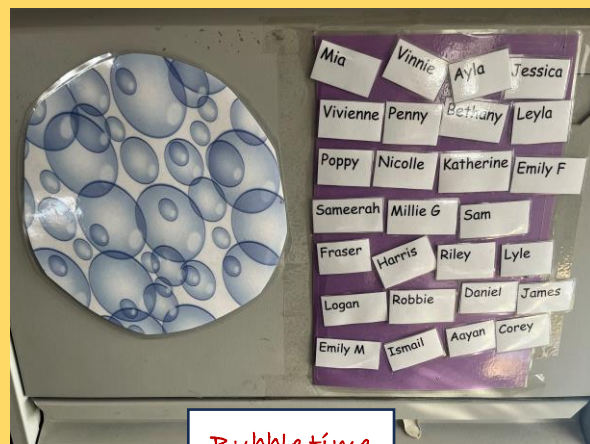
Learning about the importance of sleep



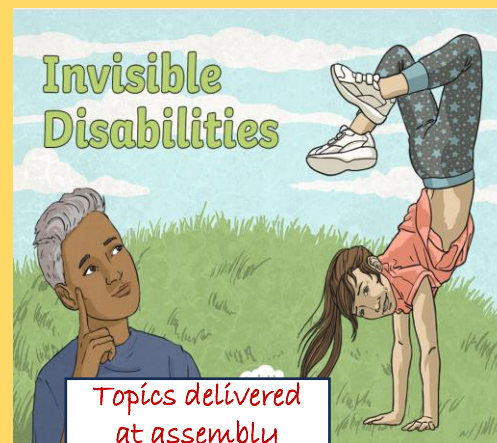
Learning about online safety

Our safe environment

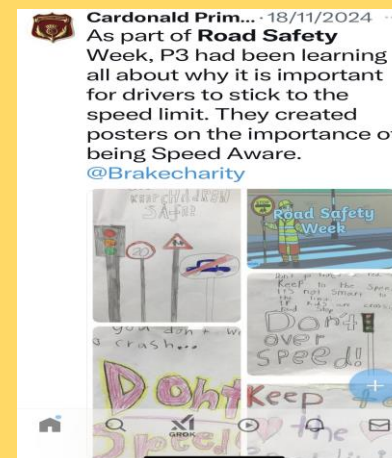
Learning about being safe and healthy



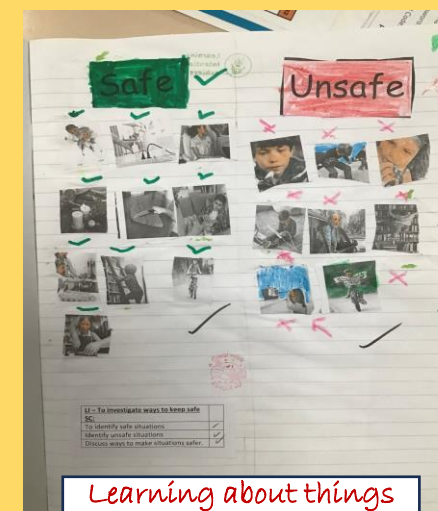
Bubble time



Topics delivered at assembly



Learning about road safety



Learning about things that are safe/not safe



OUTCOME 5 - Children's Mental Health Week



1. Connecting with people (nursery)



NHS 5 steps to wellbeing



5. Mindful walk



2. Be physically active (breakfast club active start)



3. Learn new skills (all classes learn Makaton)



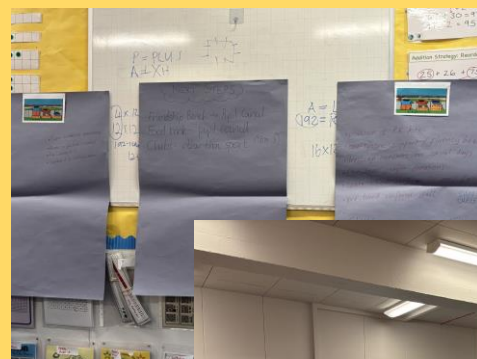
4. Give to others (volunteer in the care home)



OUTCOME 5 - Equity



uniform bank



Staff CPD session on Equality & Equity



PE kit access



Christmas jumper donations



Book Swap

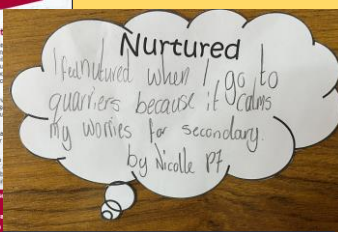
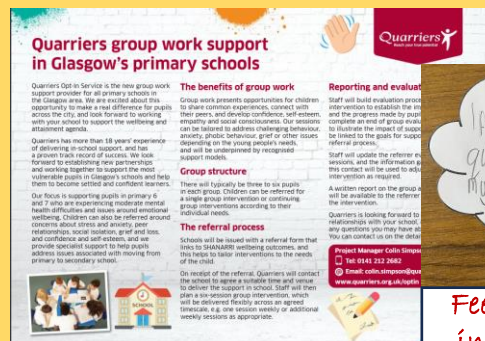


Support to help raise attainment for all





OUTCOME 5 - Targeted Support



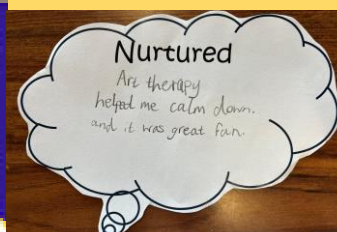
Feedback on positive impact of the group

Quarriers Support groups



Art Therapy

Art Therapy - providing emotional support



Feedback on positive impact of the group



Therapet - Group and individual work



Seasons for Growth Support groups

Cardonald Pri... · 07/10/2022
What an amazing day we have had celebrating Scottish Women and Girls in Sport week. Raising awareness of the benefits of physical activity, building partnerships with local sports clubs and above all having lots of FUN 🎉🏆
📍 @ActiveScotGov
@activeschoolsSJ
#SheCanSheWill



Closing the gender based 'play gap'

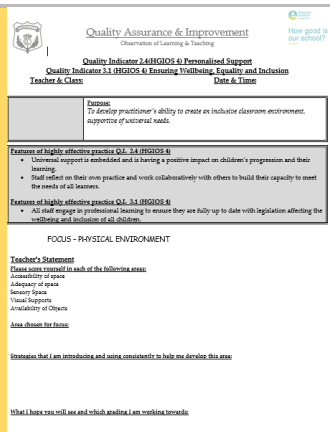
Cardonald Pri... · 13/09/2024
Another fun session for our P6 & P7 girls at their lunch time boxing club. Thanks to @KirsteenMowat at KS boxing & fitness 🥊🥊



Breakfast club - active start



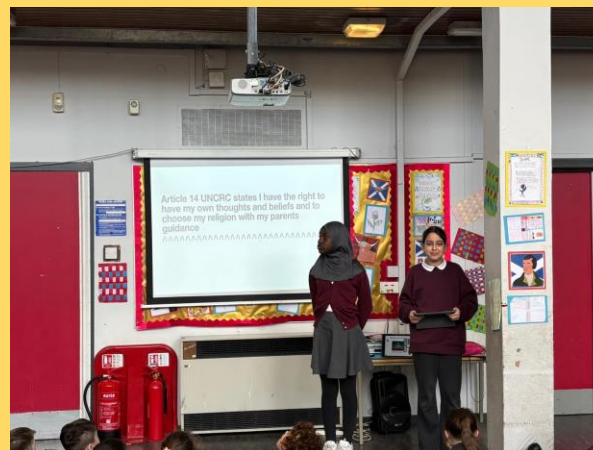
OUTCOME 6 - Inclusion



CIRCLES resource and QA



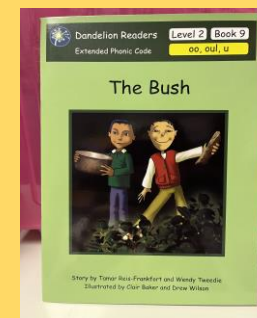
Improving communication



Pupils sharing what Ramadan means to them

Name	Date modified	Type	Size
Basic Language Skills	16/11/2016 10:43	File folder	
Class Strategies	18/11/2020 15:22	File folder	
colourful semantics	16/11/2023 09:09	File folder	
First English	15/01/2020 10:50	File folder	
Grammar Resources	15/01/2020 15:13	File folder	
Harberton Reading Scheme	15/01/2020 10:50	File folder	
memory resources for school	20/01/2017 15:32	File folder	
NE Resources	16/11/2016 11:00	File folder	
New to English Starter Pack Older children	29/11/2019 13:16	File folder	
Racing to English	15/01/2020 10:43	File folder	
shape and time cards	16/11/2016 11:18	File folder	
Sharon's free ICT SITES	16/11/2016 11:18	File folder	
TWINKL RESOURCES	16/11/2016 11:30	File folder	
classroomNouns	18/01/2009 16:06	Chrome HTML Do...	155 KB
clothingPictureList	18/01/2009 15:36	Chrome HTML Do...	223 KB
EAL Strategies leaflet	27/11/2013 15:53	Microsoft Publish...	22,429 KB
English Language Levels tracker sheets	27/08/2019 10:08	Microsoft Word 9...	436 KB
English+language+level+descriptors GE...	04/08/2020 09:01	Microsoft Word 9...	44 KB

EAL resources



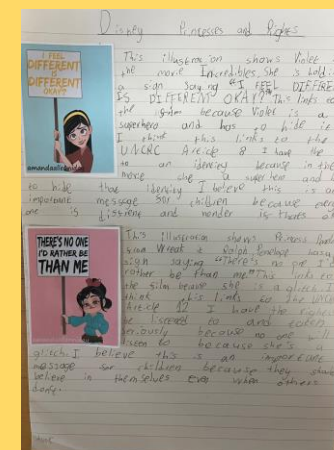
Dyslexia Resources



SHANARRI lesson on included

The school supports my child to achieve and not allowing dyslexia to hold her back

Feedback, parent questionnaire



Examples of pupils embracing their differences

My child is awaiting ASN diagnosis and the school have been very supportive and considerate in meeting his needs

Feedback, parent questionnaire



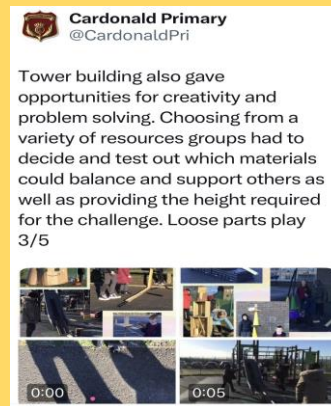
OUTCOME 6 - Inclusive Environment



Sensory room



Playroom



Loose parts play



Playground -
buddy bench



Playground - cosy
corners



Cosy corner



Zen Zone



Playground -
Reading corner



Playground -
chill space



OUTCOME 6 - Achievements



Celebrating our
school
achievements



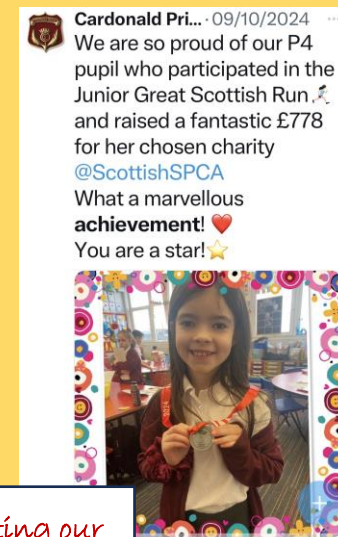
Our Daily Mile challenge
of running around the
world featured on STV
news



Our P6/5 pupil won
runner up in the maths
week story writing
competition



Celebrating our
wider school
achievements



Golden Box



OUTCOME 7 - Pupils Leading Learning



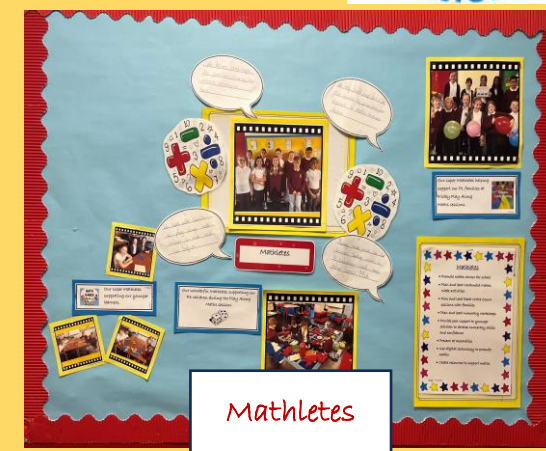
Literacy Leaders



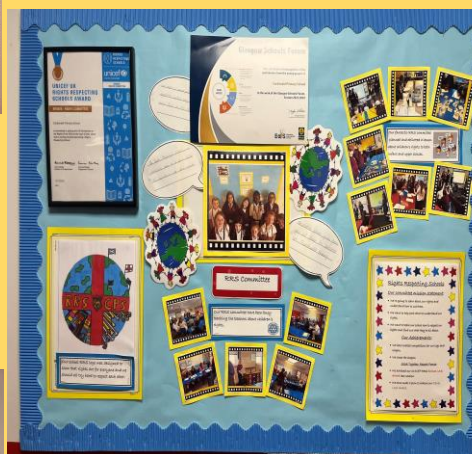
Digital Leaders



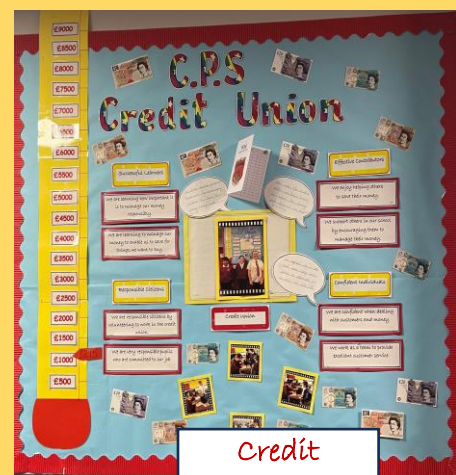
JRSO



Mathletes



RRS Ambassadors



Credit Union



Pupil Council



Sports Leaders



Eco

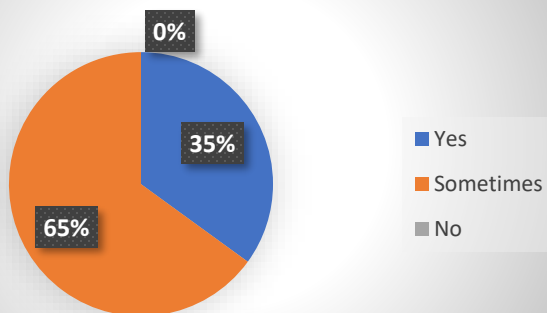


OUTCOME 7 - Pupils Leading Learning



Pupil Feedback

2. I enjoy being at school



Cardonald Primary
@CardonaldPri

We would like to thank our Pupil Leadership Groups for all they do in promoting literacy, maths, sport and children's rights in our school. You work so hard, and you are an inspiration to all our young learners. THANK YOU!!! 🙌 #literacyleaders #mathletes #sportsleaders #rrs



Cardonald Pri... · 30/11/2022
Our P3 children had lots of fun at their final lunchtime multisport club. Thank you to our amazing P7 **Sports Leaders** for giving up their lunchtime to deliver these amazing sessions over the last 4 weeks 🙌🙌🙌🙌🙌🙌
🙌 @activeschoolsSJ
@PEPASS_Leaders



Cardonald Prim... · 11/11/2022
Our P2 & P3 learners are having lots of fun at their weekly peer maths sessions with the **Mathletes**. They are developing their confidence and enjoyment in maths by playing games and talking about numbers 😊.
#mathsbuddies
#pupilsleadinglearning
@glasgowcounts



Parent feedback

2. Your Child's experience. My child enjoys being at Cardonald primary

Strongly agree	44
Agree	28
Disagree	1
Strongly disagree	0
Don't know	0



Cardonald Primary
@CardonaldPri

📖 Our Literacy Leaders were delighted to welcome three local nurseries into our school today; Cosmic Coppers, Buttons & Bows and Cardonald Nursery. They read to the children and completed an art activity with them. 🎨



Cardonald Primary
@CardonaldPri

It was an honour to receive our @sportscotland GOLD award from the Lord Provost at the prestigious Glasgow Sport awards 2023. Last years' Sports Leaders, who have now moved onto @RosshallAcademy, @LourdesSec @HolyroodSec proudly accepted the award @activeschoolsSJ 🏆🙌





OUTCOME 7 - Family Learning



Fun with words



Parental
questionnaire

We have been welcomed in for sessions like play along maths and the book bug sessions which really helped us as parents to feel more confident in how literacy and numeracy are taught and how we can support.



Cardonald Primary
@CardonaldPri

1/2 P1 had a parent workshop today with our PEPASS coordinator David Weir.



Family activity
sessions



Cardonald Primary
@CardonaldPri

Our P2s enjoyed their Read Write Count session! We welcomed parents in to participate. The Literacy Leaders and Mathletes did a super job in leading activities!



Read, write,
count sessions



Cardonald Primary
@CardonaldPri

We would like to thank all of our families who came along to our P2 Play Along Maths sessions. We know how important engaging in playful activities is in boosting your child's maths understanding and skills. The children had lots of fun, we're sure you did too 🥳👍 @FLT Glasgow



Play Along
Maths



Cardonald Primary
@CardonaldPri

Thank you to all our families who came along to the 1st of our family yoga sessions. We're looking forward to seeing you all again next week.

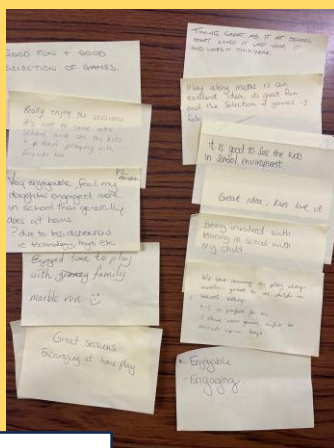
#developinghealthyhabits #bonding #fun 🧘👨👩👧👦 @activeschoolsSJ



Family Yoga

Play Along Maths					
Thank you for taking part!					
Please let us know what you thought of the programme by answering these questions.					
What did you think about the programme?	Excellent	Very Good	Good	OK	Poor
Please tick yes or no to these statements					
I have enjoyed the sessions	Yes	No			
I have enjoyed the sessions	Yes	No			
I have enjoyed the sessions	Yes	No			
Please tell us more					
What was your favourite part?					
What was your favourite part?					
What was your favourite part?					

Play Along
Maths feedback



Play Along
Maths



STRAND C - Learning for Rights



Strand C: Teaching and learning for rights – participation, empowerment and action

Children are empowered to enjoy and exercise their rights and to promote the rights of others locally and globally. Duty bearers are accountable for ensuring that children experience their rights

Outcome	Example 1	Example 2
Outcome 8	Pupils making an impact - collective	Pupils making an impact - individuals
Outcome 9	Library Campaign	Library Campaign



OUTCOME 8 - Pupils Making an Impact

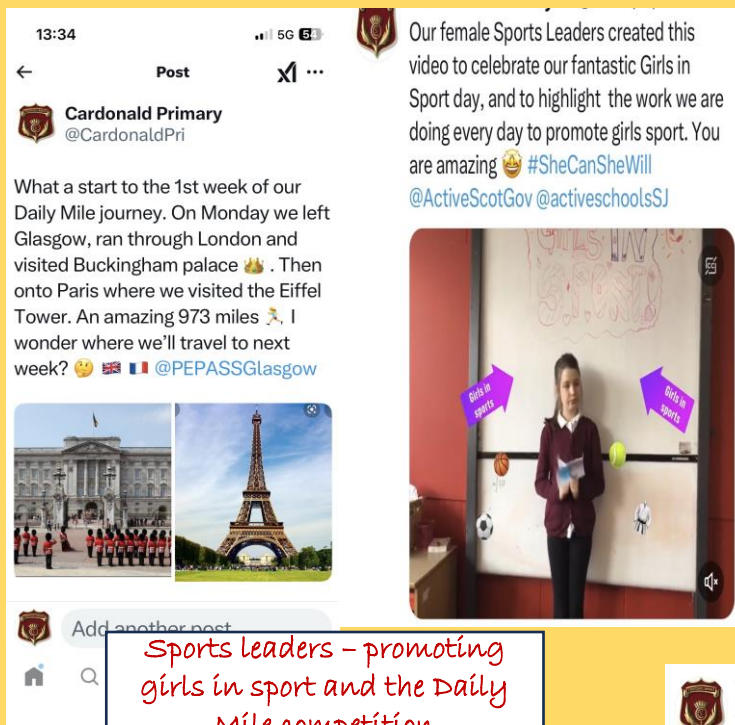


Cardonald Primary
@CardonaldPri

Remember, if you want to support the campaign to reopen Cardonald library, come along and join our local community on Sunday from 10.00. There will be lots of fun & Christmas cheer. Members of our RRS are using their voice to show how much we miss and want our library [#Article12](#)



Library committee - promoting the library campaign



Sports leaders - promoting girls in sport and the Daily Mile competition



Eco committee - encouraging a community litter pick



Credit union - raising financial awareness, and encouraging others to save



Pupil council - raising funds for a trip to the panto



JRSO - encouraging all to walk to school



OUTCOME 8 - Pupils Making an Impact



Cardonald Pri... · 27/02/2025
A massive thank you to @CluthaTrust for providing brand new school uniforms for our uniform bank. This will ensure **equity** for ALL of our pupils, one of our key targets as a rights respecting school ❤️ #equity @garycondie67

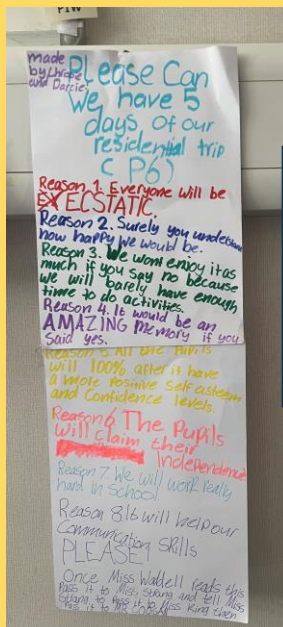


Pupils helped organise clothing donations from a local charity



Cardonald Primary
@CardonaldPri

🍂🍁 Primary 5 were magnificent at their Harvest Assembly today! Thanks to everyone who came along and for all the kind donations for the food bank!



P6 -
persuading
SLT to
change
residential
trip to 5 days
instead of 3

Playground Charter		
Children will...	Right	Adults will...
Look after the equipment. Engage sports and games in the playground by following the rules. Respect each other's choices to play different games and sports. Take turns to play games and sports. Speak calmly and use kind words. Be honest about what has happened. Share and respect each other's opinions and feelings. Use 'Turtle or PANTS' strategies to help when upset. Use gentle hands and feet. Find an adult to help if you are hurt or upset. Listen to adult advice about keeping safe. Tell an adult if someone is hurt or upset. Treat each other in a kind and friendly way. Exclude each other in games. Think about how others feel if they are left out.	Article 31 You have the right to play and rest. Article 32 You have the right to give your opinion and for adults to listen and take it seriously. Article 39 You have the right to be protected from being hurt or mistreated in body or mind. Article 38 You have the right to choose your own friends and join or set up groups as long as it isn't harmful to others.	Make sure there is equipment in the playground during break and lunch. Explain why it is important to look after equipment and play safely. Give reminders and encourage children to make good choices. Listen carefully and give children their attention. Be patient and understand when children are feeling emotional. Support children to make the time and space they need. Remind children when they are doing something unsafe. Provide first aid when required. Respect children's choices and let them choose their friends. Encourage children to let others join in. Support children who feel left out.

I will be successful if:	Self-assessment	Peer assessment	Teacher assessment
Adjectives are used to describe the character's personality and appearance.	✓		
I describe what my character says (speech) and does (actions).	✓		
I can describe the character's environment.	✓		
I have helped the reader visualise by using different adjectives and adverbs.	✓		
I have helped the reader visualise by using similes and/or metaphors.	✓		
I have used the same tense throughout and my nouns/verbs agree.	✓		
My presentation is clear and legible.	✓		
I have written in paragraphs.	✓		
I have used a wide range of adjectives and conjunctions.	✓		
I have checked my work for spelling, punctuation, capital letters, hyphenation, joining etc.	✓		
Comments: Take my time more written good description			

Children help decide what they would like to learn, agree success criteria and peer/self assess

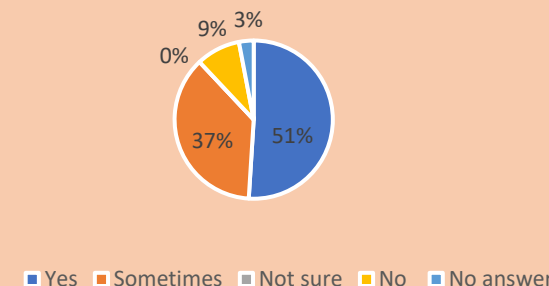
P7 Classroom Charter

Children will...	Article	Adults will...
<ul style="list-style-type: none">Try their hardestShow good listening to all staff and other childrenShow respect to all and show good mannersAsk for help when needed	Article 28 (Right to education) You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.	<ul style="list-style-type: none">Help when askedTeach a variety of subjectsSupportive and listen to allMake lessons fun and engagingGive challenge and support
<ul style="list-style-type: none">Show good behaviour and respectShare with othersBe friendly and kindInclude others	Article 31 (Leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.	<ul style="list-style-type: none">Provide and encourage opportunities for play - inside and outsideKeep children safeHelp resolve conflict
<ul style="list-style-type: none">Listen respectfully when others share their ideasSupport ideasDon't talk over or laugh at one anotherShow respect and don't judge others thoughts and opinions	Article 32 (Right to be heard) You have the right to give your opinion, and for adults to listen and take it seriously.	<ul style="list-style-type: none">Treat everyone the sameTake time to listen to everyoneTry to make class feel comfortable and support them when sharing thoughts and opinions

Signed:

Children co create classroom and playground charters

12. I can do things to help locally



Pupil questionnaire feedback



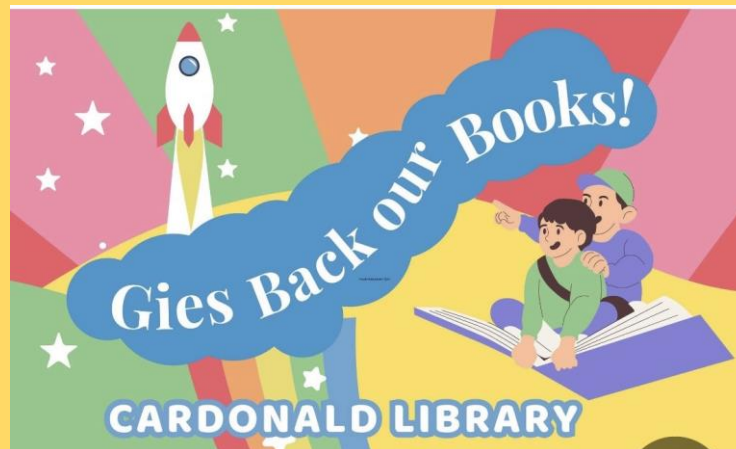
OUTCOME 9 - Library Campaign



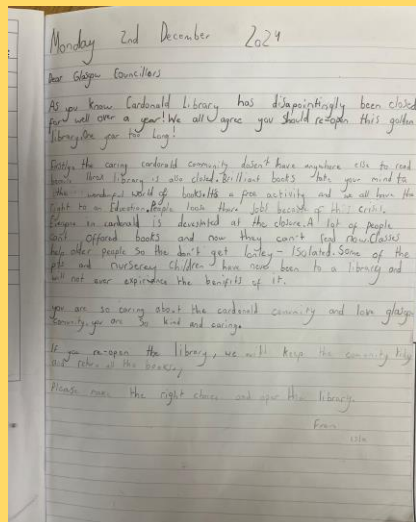
Launching the campaign around the school



Sent letters to our families requesting support



We made posters to go around the school



Writing and posting letters to our local councillors



Book swap for access to books



Parent volunteers helped with our campaign

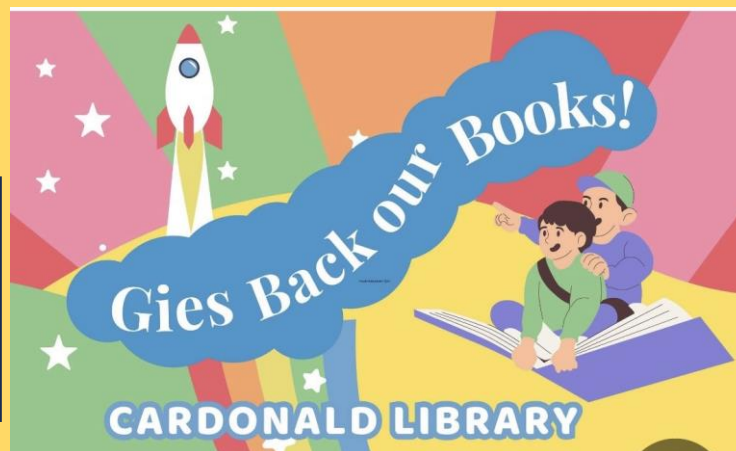




OUTCOME 9 - Library Campaign



We distributed
our posters
around the local
community



We met with our
local MP to ensure
our voice was heard



We attended protests
with our families



OUTCOME 9 - Library campaign - Success



We had discussions with our local MP



We celebrated the successful conclusion to our campaign by reading outside the library





Testimonials

Learning about rights has helped me believe I can change things, P7

The school provides an inclusive environment for my child, parent

I enjoyed the library campaign, especially making the posters, P4/3

- See comments from our families and our children about our school
- Listen to the testimonials from our local community (read by our pupils) as to the impact learning about rights has had on our pupils and our community:
 - Dr Zubir Ahmed - MP Glasgow South West
 - Louise Cairns - Gies back our backs campaign lead
 - Sarah Jane McGeown - Active Schools coordinator, Rosshall LC
 - Amanda Hughes - Manager, Buttons and Bows nursery
 - <https://youtu.be/frnCAwPEgQ>
- Watch our library campaign video:
https://youtu.be/oz_3mroieQk

My child thrives at school. She gets a chance to participate in a variety of activities, parent

The school gives me strategies to use when my head is all mixed up, P6/5

Academically supports my child very well and supportive of personal situations with loss and grief, parent