**Cardonald Primary Standard and Quality Report June 2022**

Assemblies and a Rights Respecting steering committee will promote a rights-based ethos throughout the school and apply for our Bronze Rights Respecting Schools Award.

Enhancing outdoor learning by linking with Learning through Landscapes to improve sustainability education within outdoor learning.

Continuing to develop play with a focus on increasing outdoor opportunities and activities linked to STEM subjects.

Develop pupil voice in Primary 1 through play and use of floorbooks.

Parents have been able to attend school events again and we have also invited in visiting specialist including writing workshops led by authors.

Playful Pedagogy in P1 has given children increased opportunities to learn through play, explore, problem solve, transfer skills and develop independence in their own learning.

Training for SfLW in Glasgow Counts strategies and methodology has enabled SfLW to better support pupils in numeracy.

Re-introducing in school parental engagement opportunities’ including P1 storytelling afterschool sessions, Bookbug and Read, Write, Count sessions. Literacy and Numeracy workshops and class open afternoons. We will be working with Family Learning to develop this area.

Introducing ‘Chat that Counts’ across the school to further develop pupil’s understanding of numeracy strategies and how and when to use these.

Establishing appropriate supports and assessment procedures for children with dyslexic difficulties in line with GDSS guidelines.

Consolidating reading pedagogy across the school using team teaching model and novel studies linked to writing, comprehension, HOTS questioning and to talking and listening using literacy circles

**Contact us:**

**headteacher@cardonald-pri.glasgow.sch.uk**

**Tel: 0141 883 9668**

**Follow us on twitter: @CardonaldPri**

**Website: www.cardonald-pri.glasgow.sch.uk**

**www.**

Pupil Leadership has continued to be successful. Mathletes have supported younger children with maths to increase confidence and enjoyment. Literacy Leaders have worked with younger children using book creator. Many of our P7s received a gold Play Maker Award.

Routes through Writing has embedded the genre approach to writing across the school and introduced assessments to support teachers and has improved teacher confidence when tracking progress in writing.

Team teaching in writing has helped develop our whole school writing programme and provided increased support for all learners during writing lessons.

Areas for Development

Key Developments and Areas of Strength