



Welcome To Cardonald Primary

Pre-Entrants 2026

First Day

Wednesday 12th August - 9:15 - 2pm

At 1:45pm we will open infant gate and allow families in into classroom to collect children.

Second and Third Day

Thursday 13th and Friday 14th August - 9:15 - 2:45pm

Children will be dismissed from infant gate.



First Full Week

17th – 21st August

9 – 2:50pm

Morning Drop Off

- ▶ Playgrounds are supervised from 8:45am
- ▶ Pupil should be dropped at the bottom of the ramp
- ▶ Primary 1s come into the building, escorted by P7s, and walk along to play in Quadrangle before 9am bell
- ▶ Breakfast Club begins at 8am - entry via infant playground

Playtime and Lunchtime

- ▶ Primary 1 play in Quadrangle
- ▶ This is supervised by adults and P7 buddies
- ▶ Primary 1 come into the lunch hall at 12pm and are helped by class teachers for first 15 minutes
- ▶ School lunch is free
- ▶ Children can bring a packed lunch
- ▶ Children should bring a small snack for playtime

Parent Pay

- ▶ You will be asked to set this up and given your username in August
- ▶ Using this you can choose your child's lunch in advance and pay for breakfast club
- ▶ Email address and mobile number need to be kept up to date for these apps to work



Home time

- ▶ If someone different from usual is collecting let us know
- ▶ After school



Communication

- ▶ Seesaw app is used by the class teachers
 - ▶ You will be given a log in for this
 - ▶ Used for homework and sharing information



- ▶ Groupcall is used by school
 - ▶ Xpression app can be set up on first day of school



Playful Pedagogy

- ▶ Play in classroom - activities linked to numeracy / literacy
- ▶ Classes working together
- ▶ Play sessions are in small groups and whole class



PE



- ▶ Teachers will let you know PE days
- ▶ Children can come to school dressed for PE on these days - black or grey joggers /shorts / leggings and white top

- ▶ Water bottle brought to school filled each day
- ▶ Labelled clothing please!

Classroom Visit

September



Parent Council



Homework

- ▶ Literacy and Numeracy linked to learning



Literacy Homework

- ▶ Children will learn two new sounds each week. Homework sheets will be sent home to help children to learn their sounds.
- ▶ Word lists will be sent home to help children learn to read.
- ▶ Reading books will be issued after the October Holiday.

p	
Say, "This letter is code for the sound /p/ as in the word 'pan'". Cut out this letter tile and keep it for games and activities.	Ask, "Where can you hear the sound /p/ in the word 'pan'?" Cut out this picture tile and keep it for matching with the letter 'p'.
	
"Finger trace the letter shapes from the dots and say the sound /p/." "Use your pointing finger to 'write' the letter shape in the air."	"Try writing the letter shape here. Can you remember where to start writing from?" After that ask, "This letter is code for which sound?"
p a t p i p m a p	
Finger-track under each word from left to right whilst saying the word slowly. Ask, "When can you hear the sound /p/ in these words?"	"Pinch the crayon with your pointing finger and thumb. Put your next (middle) finger beneath the crayon and grip it. Colour the pan."
s i p * t a p p i t * p a t s i t * t i p	
Point to the shapes in each line from left to right. Ask the learner to, "Say the sounds /t/, /i/, /a/, /p/, /s/ when you see their letter shapes."	"Remember to hold your pencil with "froggy legs and a log under". Draw a pan with your favourite dinner cooking in it."
5 Early Years introduction	unit 1 letters and sounds

Ideas To Support Your Child With Literacy

- ▶ During the year, we will invite you in for Fun with Words and a Bookbug session to share ideas for supporting your child at home.
- ▶ Reading to your child will help them to become a confident reader. Make sure they can see the book. Indicate the direction of the print by following it with your finger as you read. Ask questions about the book.
- ▶ **Rhyme** is a key concept in helping children to read and write.
- ▶ Recite nursery rhymes with your child. Leave out the rhyming word and have your child fill it in. Make deliberate mistakes and have your child correct you. Read rhyming stories.
- ▶ **Syllables** - encourage your child to clap or stamp their name, common words, etc., counting how many syllables as they clap.
- ▶ **Sounds** - play I Spy to help your child hear sounds in words.
- ▶ Point out letters and words when you are out and about.
- ▶ **Writing** - encourage your child to draw using crayons, pens and pencils and have-a-go at writing. Give scissors to develop cutting skills.

Top Tips...

- ▶ Always use letter sounds not letter names when helping children learn to read and write. Even adults use sounds to spell new words. E.g. animal.
- ▶ Blending - we teach children to read by blending sounds together, E.g.
c-a-t r-ai-n sh-o-p
- ▶ Segmenting - we teach children to write by separating sounds within a word, E.g. sun path
- ▶ Encourage your child to blend sounds together to read. Discourage guessing or looking at the picture.
- ▶ Ask which sound they can hear at the start/middle/end of a word.
- ▶ Children will be taught to write their name with a capital letter at the beginning and lower case letters thereafter. Correct letter formation should be encouraged.

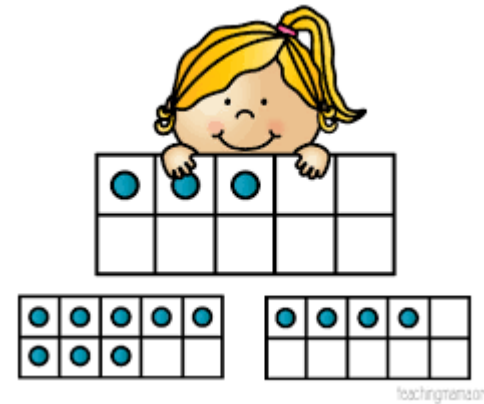
Counting



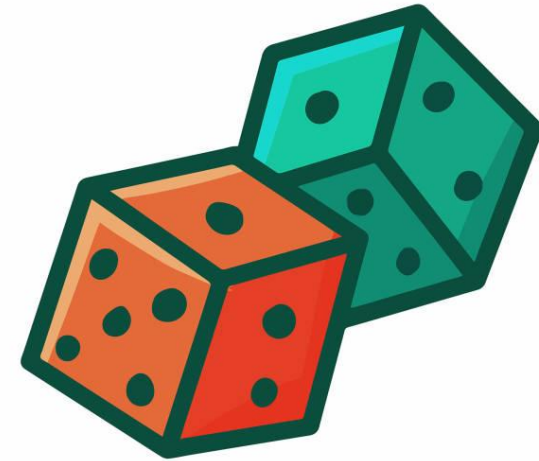
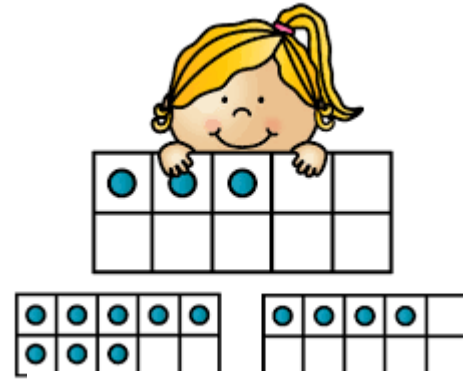
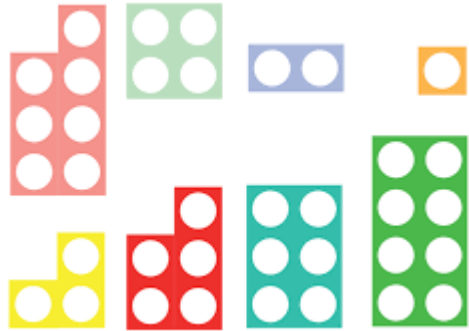
- ▶ Number formation and number recognition (to 30), then before and after
- ▶ Counting forwards and backwards (1's, 2's, 10's etc)
- ▶ Number sequences, putting a group of numbers in order from smallest to largest
- ▶ Number bonds - all the ways we can make numbers to 10

Ways to help your child

- ▶ Sing counting songs together
- ▶ Practice skip counting
- ▶ Count objects and ask questions
- ▶ Can they identify numbers around them
- ▶ Learn their 'besties' (numbers that make 10 i.e. $2+8$, $4+6$)



Resources



Money & Time

- ▶ Coin recognition - £2
- ▶ Counting coins to 10p / putting them in order
- ▶ Play shops - exchanging money for goods / using pennies pricing items
- ▶ Sequence days of the week/months of the year/seasons
- ▶ Recognition of both digital/analogue clocks (o'clock)
- ▶ Understanding the relevance of the hands

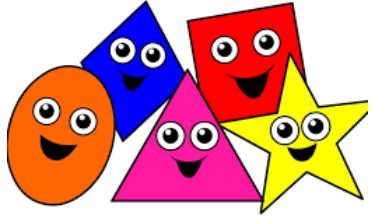
Ways to help your child

- ▶ Talk to your child about the value of money
- ▶ Discuss prices in shops
- ▶ Discuss what day of the week/month, what's before/after
- ▶ Look at analogue clocks, discuss the hands



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Shape and Measure

- ▶ Shape description - flat 2D/roll it 3D/curved/round/straight
- ▶ Shape names - square, triangle, circle, rectangle
- ▶ Shape sorting - different categories

- ▶ Vocabulary - longest/shortest, heaviest/lightest, smallest etc
- ▶ Non standard units of measure - hand width, footstep, cubes,
- ▶ Tools used for measuring/weighing - ruler, scales, tape measure

Ways to help your child

- ▶ Identify shapes around you
- ▶ Describe shapes, can they guess which ones
- ▶ Cooking with your child, discuss weight of ingredients
- ▶ Estimate then check the height/length of objects in the home

Measure the mass of the objects.



matholia

Top Tips

Games:

- ▶ Dominoes, playing cards, dice, snakes & ladders, 4 in a row
- ▶ I spy, guess the number/colour/ shape
- ▶ Play Along Maths - term 3



Songs:

- ▶ Ten in the Bed, Five fat sausages, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, Ten Green Bottles, Five Little Monkeys, 1, 2, Buckle My Shoe

Vocabulary

- ▶ Longest, shortest, above, below, altogether, can you sort, can you describe

Number bonds to 10:

- ▶ A deep understanding of 'besties' how many ways you can make the number 10

Number Bonds of 10



Maths around you:

- ▶ What shapes can you see?
- ▶ How many different colours can you identify?
- ▶ Count the cars on the way to school?
- ▶ How many steps to the end of the path, can you count them in 2's, 5's etc?
- ▶ What numbers can you see around you, bus number, house number, prices in shops etc



Above all else make learning maths FUN